



**Friday 30th April 2021**

## Important Dates

*Some dates may need to change given the situation with Coronavirus*

**4 – 7 May 2021:** Y5 Bikeability

**17 May 2021:** Mental Health awareness week.

**7 June 2021:** Y10 Trial Exams begin.

**6 July 2021:** Provisional Primary Sports Day.

**7 July 2021:** Provisional Secondary Sports Day.

**9 July 2021:** Virtual awards assembly for students.

**9 July 2021:** Last date for legacy GHCS uniform. All students must wear Christ's College uniform from September 2021.

**9 July 2021:** End of academic year.

## Covid-19 Testing Year 7-11

Students must continue to test on a Wednesday and Sunday. Results should be reported as usual to the NHS (see page 15 of guide), and to the school via our online form: <https://bit.ly/3l3GguC>.

If your child tests positive, please remember to call the school office as soon as possible. Please leave a voicemail if this is outside of office hours. This is a very important part of the track and trace process.

## Primary morning arrival times

Your children (Y1-6) are now fully in the routine of coming into school independently and are doing this well and responsibly. Please can we remind you that primary children should not be arriving at school before 8.20am each morning. This is so that the majority of secondary students will be on site already, and the congestion at the main gate wouldn't happen. This way your children wouldn't have to line up along the drive waiting for secondary students to enter the building, but could take themselves straight up the drive and into the school building.

## Home Test Kits for household and childcare bubbles

You can order kits to test your household, childcare bubble or support bubble if at least one member:

- is a school, nursery or college pupil
- works in a school, nursery or college (this includes temporary workers or volunteers)
- works in an occupation related to a school, nursery or college

A test kit contains 7 tests. You can order one test kit per household each day.

A flat share or house share counts as a household.

Please go to this website for more information and to order: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>



## Scooters

Please be reminded that if children scoot to school, they are to pick them up and walk into school once they're through the gates. The same would apply at home time. This will help keep everyone safe.

## Valuables

Please can we remind all students, parents and carers that valuables and sentimental items should not be brought into the College. We're conscious that loss or damage can cause distress and upset.

## Student meals



The cost of a pupil meal is £11 per week, payable in advance. Please regularly check your child's Parent Pay account to ensure there is an available credit balance.

As we are a cashless college, Parent Pay is used for all monetary transactions including milk, trips, book purchases, charity donations etc. If you have not activated your child's Parent Pay account, please contact the office for your activation letter and log in details.

## Eligibility for Free School Meals



Some families' financial circumstances may have changed due to the economic effects of the pandemic. If that is the case, your son or daughter may have become eligible to receive Free School Meals, including the vouchers referred to above.

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you receive any of these benefits and your child is both:

- Younger than the compulsory age for starting school
- In full-time education

To apply for free school meals, or to find out more information, go to:

<https://www.togetherforchildren.org.uk/families/free-school-meals>

If you require any help with applying, please contact the school finance department (0191 5344444) or email: [enquiries@christscollege.org.uk](mailto:enquiries@christscollege.org.uk).

You should hear whether your application has been successful within 10 working days. If you have not heard, then please contact the College at [enquiries@christscollege.org.uk](mailto:enquiries@christscollege.org.uk) and we will try to assist.

## Primary Football

Players in Y5/6 are taking part in the Julie-Ann Thompson Cup next Thursday at Farrington Sports College, starting at 4:00pm. The games will be in a 7-a-side format, starting off in a group stage and, hopefully, progressing through to the knock out rounds. Good luck!



## DR.EAM Big Virtual Conference

The DR.EAM Big Conference is a free event aimed at Year 10-11 students who are considering a career in healthcare, specifically: medicine, dentistry and nursing.

The day will consist of inspiring talks and panels made up of medical students, doctors, dental students, dentists, nurses and nursing students. The talks will introduce students to different careers and what a day in the life of different healthcare professionals' entails. They will also provide opportunities for students to ask questions they have throughout the day.

Date: Saturday 15th May 2021

Time: 10.00 am to 2.30 pm

The event will be hugely beneficial if you are considering studying medicine, dentistry, nursing or any healthcare related career at University.

Please apply before Wednesday 12th May 2021

using the following link:

<https://bham.onlinesurveys.ac.uk/dream-big-2021-application>

## Faith in our school

This week in assembly we focussed on the fire and rescue service. Looking at the core values of determination and courage.

Psalm 107:28

.....they were at their wits' end. Then they cried out to the Lord in their trouble, and he brought them out of their distress. Psalm 107:27-28

The Love of God

1 John 3:16(NIV)

16 This is how we know what love is: Jesus Christ laid down His life for us. And we ought to lay down our lives for our brothers and sisters.

## Year 6 History – Zooming with Vera Shaufeld MBE



On Friday 23<sup>rd</sup> April, the children in Year 6 were privileged to meet Vera Shaufeld MBE via Zoom and listen to her testimony. She recalled her experiences as a Jewish girl growing up in Czechoslovakia and how, at the age of 9, she was sent on the Kindertransport to England to escape Nazi persecution during World War Two. The children were fascinated by her compelling story and were able to ask her questions about her experiences at home and then in England.

## Year 1 Doxford Experience Day



On Thursday, Year 1 students went for a guided tour around the inside of the Grindon Hall building. They had a look for clues on what each of the rooms may have been used for in the past. Here they are looking at the bathroom tiles that are still on one of the walls. They were dressed up as either one of the Doxford

family members or as one of their servants. We did some traditional dancing in the old chapel and had a tasty afternoon tea.

## Primary Assemblies

This term we have been looking at the life of Peter who was one of Jesus' disciples. We have seen that although he made mistakes, he learnt from them and developed a strong faith in Jesus. This week, we found out about Peter walking on water as he looked to Jesus but needed his help as he looked at the storm and started to sink.

## Pre loved Uniform

If you have any good condition school uniform at home that your child has grown out of please can you bring into school.

## Year 5 Bikeability



Year 5 will begin the Bikeability course on 4<sup>th</sup> May 2021. Consent forms should have been returned to school by 30<sup>th</sup> April for any child who would like to take place. Children must be able to ride a bicycle in order to take place. Please remember that the children require a roadworthy bike, with two brakes and a helmet. The children should wear their PE kit everyday and as they will also be outside, they will require suitable clothing eg coats and gloves.

## Sunderland Youth Council- Homelessness Campaign 2021

The Homelessness Campaign was voted in by the young people of Sunderland as part of Sunderland Youth Councils Action Plan.

They would like the students, staff and community of Christ's College to take part in a collection of personal hygiene items that can be distributed to support the homeless and vulnerable people in our city.

**“Rough sleepers are some of the most vulnerable people in our society. Prolonged rough sleeping causes significant impacts on mental and physical wellbeing.”**

Donating one or more items from the list below could make a massive difference to the support networks who give out comfort packs to homeless people. **Items must be new.**

- 1 Socks
- 2 Gloves
- 3 Water Bottle
- 4 Bandages
- 5 Wet Wipes
- 6 Toothbrush and Toothpaste
- 7 Sunscreen
- 8 Energy Bars
- 9 Nail Clippers
- 10 Food/Drink Vouchers

If you would like to support this campaign please bring your donations to the main office and put them in the box provided. This box will be outside the front office at 8am to 8.30am daily for 2 weeks from 3<sup>rd</sup> May – 14<sup>th</sup> May. **Many thanks in advance for your support.**



## Positive Behaviour Policy

*Our expectation is that all students are ready to learn and are determined to give of their best.*

- Entering the school in a calm, orderly, following the one-way system and ensuring safe behaviour
- Arriving to each timetabled event on time
- Arriving to each lesson with all equipment (as listed)
- Meeting homework deadlines
- Removing outdoor clothing, putting planners and equipment on desks at the beginning of a lesson without being directly asked to do so, emotionally ready and prepared for learning
- Showing appropriate independence towards learning, working quietly, focussing on tasks and producing excellent quality work (personal best)
- No sign of electronic devices e.g. mobile phones. All turned off fully before entering through gate A, B, or C
- Follow the instructions of staff members and respond to complete tasks/actions as soon as asked.

Category	Positive Behaviour Violation	What happens now
C1	<p><i>Verbal warning and a reminder of high expectations may be given prior to this stage.</i></p> <ul style="list-style-type: none"> <li>• Not entering the school/corridors and classroom according to the behaviour expectations - calm, orderly, following the one-way system and ensuring safe behaviour</li> <li>• Arriving late to timetabled events Incomplete equipment (as listed)</li> <li>• Failure to submit homework as timetabled -</li> <li>• Not removing outdoor clothing, putting planners and equipment on desks, and being prepared for learning</li> <li>• Failure to ensure all phones /devices are turned off fully before entering through gate A, B or C. and ensuring they remain out of sight throughout the day.</li> <li>• Not following instructions of staff members and respond to complete tasks/actions.</li> <li>• Failure to work quietly, focussing on tasks and producing excellent quality work (personal best) (after one reminder).</li> <li>• Talking when not appropriate (after one reminder).</li> </ul>	<p><i>Verbal warning and immediate correction expected</i></p>
C2	<p><i>Two verbal warnings and a reminder of high expectations may be given prior to this stage.</i></p> <ul style="list-style-type: none"> <li>• Having to be reminded, <u>more than once</u>, expectations in order to focus, to be ready to learn and be encouraged to give of their best.</li> <li>• No Kit/ Refusal to take part in PE (first occurrence within a term)</li> <li>• Producing little or poor-quality homework (judged against personal best in class and ability data)</li> <li>• Failure to complete classwork to expected standard</li> <li>• Failure to correct uniform</li> <li>• Using sports equipment in areas where approval has not been given</li> <li>• Arriving late to a scheduled event</li> <li>• Failure to have all equipment (as listed)</li> </ul>	<p><i>Official warning and immediate correction expected.</i></p> <p><i>Sanctions to include:</i></p> <ul style="list-style-type: none"> <li>• <i>Call back and loss of social time.</i></li> </ul>
C3	<p><i>C1 or 2 may already have been issued and there are subsequent occurrences.</i></p> <ul style="list-style-type: none"> <li>• Failing to enter the school/corridors and classroom according to the behaviour expectations - calm, orderly, following the one-way system and ensuring safe behaviour.</li> <li>• Arriving late for the second time to timetabled events.</li> <li>• Failure to submit homework</li> <li>• Failure to remove outdoor clothing, putting planners and equipment on desks, and being prepared for learning</li> <li>• Observed with a mobile phone 1<sup>st</sup> Occasion in the year– confiscated until the end of the day and issued with a 60-minute detention after school</li> <li>• Failure to follow the instructions of staff members.</li> <li>• Attempting to negotiate with staff, failure to accept the authority of staff, answering back impolitely.</li> <li>• Calling out in class, refusing to allow others to speak, take part or access learning.</li> <li>• Disrespect to others e.g. eye rolling, tutting, denying the violation.</li> <li>• Refusal to follow instructions.</li> <li>• On-call system required</li> <li>• Unkind word, phrases or action including ostracising.</li> <li>• Bad language (including signs/hand gestures) – swearing, vulgar/crude language.</li> <li>• Internal truancy</li> </ul>	<p><i>Withdrawal &amp; Detention</i></p> <ul style="list-style-type: none"> <li>• Teacher detention after school – 60 minutes</li> <li>• Parent informed</li> <li>• Restorative justice meeting with teacher concerned</li> </ul>

<p><b>C4</b></p>	<p>Recurring C3 as above or:</p> <ul style="list-style-type: none"> <li>• Being in areas known to be out of bounds</li> <li>• Persistently using sports equipment in areas where approval has not been given</li> <li>• Bullying</li> <li>• Rowdy/dangerous behaviour - including swinging on chair, inappropriately throwing items i.e. not part of PE instructions</li> <li>• Fighting</li> <li>• Chewing gum (detention +fine)</li> <li>• Minor /careless damage to property - College or individuals, repaired/replaced/refunded and not involving the police</li> <li>• Minor theft – returned/repaid and not involving the police</li> <li>• Congregating and refusing to move on</li> <li>• E-safety offence</li> <li>• Threatening /aggressive behaviour towards others</li> <li>• Observed with a mobile phone 2<sup>nd</sup> Occasion in the year – confiscated until a parent of carer can attend school to collect the phone in person – student also issued with a 60-minute detention after school.</li> </ul>	<p><b>SLT detention</b></p> <ul style="list-style-type: none"> <li>• 90 min teacher</li> <li>• Parent informed</li> <li>• Pastoral team to develop a behaviour support plan</li> </ul>
<p><b>C5</b></p>	<p>Failure to attend sanction C1-C4 or repeated failure to meet expectations as above.</p> <ul style="list-style-type: none"> <li>• Two C3s in a day</li> <li>• Health &amp; Safety risk to self or others (bringing lighters into school)</li> <li>• External truancy</li> <li>• Assault</li> <li>• Rowdy/dangerous behaviour - including swinging on chair, inappropriately throwing items i.e. not part of PE instructions</li> <li>• Fighting</li> <li>• Minor /careless damage to property repaired/replaced/refunded and not involving the police</li> <li>• Minor theft – returned/repaid and not involving the police</li> <li>• Congregating and refusing to move on</li> <li>• E-safety offence</li> <li>• Threatening /aggressive behaviour towards others</li> </ul>	<p><b>Internal Exclusion for a lesson, /session/day</b></p> <ul style="list-style-type: none"> <li>• Parent informed.</li> <li>• Restorative Justice</li> <li>• Pastoral team to meet prior to reintegration and develop a behaviour support plan</li> </ul>
<p><b>C6</b></p>	<p><i>Fixed term exclusion or permanent exclusion decisions are made by Principal.</i></p> <ul style="list-style-type: none"> <li>• Persistent disruptive behaviour- challenging behaviour/disobedience, significant or sustained breach of school behaviour policy- persistent failure or refusal to follow rules Trading or possession of drugs/alcohol, substance abuse, inappropriate use or possession of prescribed drugs</li> <li>• Smoking/vaping</li> <li>• False use of fire alarm</li> <li>• Physical assault against a student- fighting, obstruction and jostling, violent behaviour, wounding</li> <li>• Physical assault against an adult, obstruction and jostling, violent behaviour, wounding</li> <li>• Threatening behaviour – issuing threats or using physical behaviour to intimidate</li> <li>• Spitting</li> <li>• Theft – stealing, selling, or dealing in stolen property, stealing from local shops on a school outing, stealing personal property from a member of the Christ's College community, stealing school property</li> <li>• Disruption to a public examination</li> <li>• Racist abuse – derogatory racist statements, racist bullying, racist graffiti</li> <li>• Bullying – physical, verbal, against protective characteristics, cyber bullying</li> <li>• Damage- including arson, graffiti, and vandalism</li> </ul>	<p><b>Exclusion -fixed term or permanent</b></p> <ul style="list-style-type: none"> <li>• Behaviour meeting with parents</li> <li>• Fixed term exclusion</li> <li>• Police referral</li> <li>• Fine</li> <li>• Behaviour placement</li> <li>• Permanent Exclusion</li> </ul>