



Friday 23rd April 2021

Important Dates

Some dates may need to change given the situation with Coronavirus

WC 26th April: Phone call parent/teacher meetings with Primary parents and carers/

29 April 2021: Junior Maths Challenge.
Year 1 Doxford Family Experience Afternoon

17 May 2021: Mental Health awareness week.

7 June 2021: Y10 Trial Exams begin.

6 July 2021: Provisional Primary Sports Day.

7 July 2021: Provisional Secondary Sports Day.

9 July 2021: Virtual awards assembly for students.

9 July 2021: Last date for legacy GHCS uniform. All students must wear Christ's College uniform from September 2021.

9 July 2021: End of academic year.

Year 1

Parents of Year 1 children: as of Monday we would like your children to line up along the main driveway with the other primary students and you can say goodbye at the gate. They have done so well and we believe that they are now independent enough to do this.

Covid-19 Testing Year 7-11

Students must continue to test on a Wednesday and Sunday. Results should be reported as usual to the NHS (see page 15 of guide), and to the school via our online form: <https://bit.ly/3l3GguC>.

If your child tests positive, please remember to call the school office as soon as possible. Please leave a voicemail if this is outside of office hours. This is a very important part of the track and trace process.

Home Test Kits for household and childcare bubbles

You can order kits to test your household, childcare bubble or support bubble if at least one member:

- is a school, nursery or college pupil
- works in a school, nursery or college (this includes temporary workers or volunteers)
- works in an occupation related to a school, nursery or college

A test kit contains 7 tests. You can order one test kit per household each day.

A flat share or house share counts as a household.

Please go to this website for more information and to order: <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>



Scooters

Please be reminded that if children scoot to school, they are to pick them up and walk into school once they're through the gates. The same would apply at home time. This will help keep everyone safe.

Valuables

Please can we remind all students, parents and carers that valuables and sentimental items should not be brought into the College. We're conscious that loss or damage can cause distress and upset.

Student meals



The cost of a pupil meal is £11 per week, payable in advance. Please regularly check your child's Parent Pay account to ensure there is an available credit balance.

As we are a cashless college, Parent Pay is used for all monetary transactions including milk, trips, book purchases, charity donations etc. If you have not activated your child's Parent Pay account, please contact the office for your activation letter and log in details.

Eligibility for Free School Meals



Some families' financial circumstances may have changed due to the economic effects of the pandemic. If that is the case, your son or daughter may have become eligible to receive Free School Meals, including the vouchers referred to above.

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you receive any of these benefits and your child is both:

- Younger than the compulsory age for starting school
- In full-time education

To apply for free school meals, or to find out more information, go to:

<https://www.togetherforchildren.org.uk/families/free-school-meals>

If you require any help with applying, please contact the school finance department (0191 5344444) or email: enquiries@christscollege.org.uk.

You should hear whether your application has been successful within 10 working days. If you have not heard, then please contact the College at enquiries@christscollege.org.uk and we will try to assist.

Poppy Appeal

The Royal British Legion have thanked everyone at Christ's College who contributed to their 2020 Poppy Appeal. Our very generous staff and students raised an amazing £162.10 to help the Legion continue their vital welfare and benevolent work.

Year 4K Italian Taster Day

The children in Year 4 have been completing a holiday brochure in English as part of their non – fiction topic. Their holiday brochure will feature an Italian holiday destination. Before writing about the Italian food available to tourists, we had a tasting day. We tried a range of Italian flavours and created a word bank of adjectives and similes to describe the food. The mozzarella was a hit!



Year 1 History

This week, Year 1 pupils have been for a guided walk around the school grounds looking for architectural features, from the days when the Doxford family lived at Grindon Hall. We found the garage, stables, the edge of the lake and the wall for the stone lions at the entrance. Next week, we are looking forward to our 'Doxford Family Experience Afternoon' when we will live for the afternoon as a servant/ Doxford family member.



The horses were kept here in the stables.

Primary Football

Fantastic news on the football front. The SPSFA have organised four tournaments for the Y6 football teams. The events, which will be for boys and girls, will be held at Farringdon Sports College, over May and June. More details will follow soon.



Bikeability

Children in Year 6 are being offered the opportunity to take part in the Bikeability course. The children that are taking part in the week starting the 26th April have been sent a letter home asking for consent. Each child will need a bike in good repair (See letter for details) and a helmet.

You're Not Alone

Attached is a PDF with information regarding You're Not Alone an online wellbeing resource formed in Sunderland as part of the Young People's Project at Washington Mind. This uses photography to help cope with adverse feelings such as loneliness.

Faith in our school

This week we have been considering the rule of law and the role of the Police. God supports the law as a way to allow people to live well together. The Apostle Paul gave guidance to the early Christians in Romans 7:12, encouraging them to obey the rules. Let governing every person be subject to the authorities. For there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment. For rulers are not a terror to good conduct, but to bad. Would you have no fear of the one who is in authority? Then do what is good, and you will receive his approval, for he is God's servant for your good. But if you do wrong, be afraid, for he does not bear the sword in vain. For he is the servant of God, an avenger who carries out God's wrath on the wrongdoer. Therefore one must be in subjection, not only to avoid God's wrath but also for the sake of conscience.

Pupils were encouraged not to break the law, however small – shoplifting, taking things from their siblings, drinking alcohol or taking drugs. As it can then become a habit and small crimes can escalate into bigger one.





Positive Behaviour Policy

Our expectation is that all students are ready to learn and are determined to give of their best.

- Entering the school in a calm, orderly, following the one-way system and ensuring safe behaviour
- Arriving to each timetabled event on time
- Arriving to each lesson with all equipment (as listed)
- Meeting homework deadlines
- Removing outdoor clothing, putting planners and equipment on desks at the beginning of a lesson without being directly asked to do so, emotionally ready and prepared for learning
- Showing appropriate independence towards learning, working quietly, focussing on tasks and producing excellent quality work (personal best)
- No sign of electronic devices e.g. mobile phones. All turned off fully before entering through gate A, B, or C
- Follow the instructions of staff members and respond to complete tasks/actions as soon as asked.

Category	Positive Behaviour Violation	What happens now
C1	<p><i>Verbal warning and a reminder of high expectations may be given prior to this stage.</i></p> <ul style="list-style-type: none"> • Not entering the school/corridors and classroom according to the behaviour expectations - calm, orderly, following the one-way system and ensuring safe behaviour • Arriving late to timetabled events Incomplete equipment (as listed) • Failure to submit homework as timetabled - • Not removing outdoor clothing, putting planners and equipment on desks, and being prepared for learning • Failure to ensure all phones /devices are turned off fully before entering through gate A, B or C. and ensuring they remain out of sight throughout the day. • Not following instructions of staff members and respond to complete tasks/actions. • Failure to work quietly, focussing on tasks and producing excellent quality work (personal best) (after one reminder). • Talking when not appropriate (after one reminder). 	<p><i>Verbal warning and immediate correction expected</i></p>
C2	<p><i>Two verbal warnings and a reminder of high expectations may be given prior to this stage.</i></p> <ul style="list-style-type: none"> • Having to be reminded, <u>more than once</u>, expectations in order to focus, to be ready to learn and be encouraged to give of their best. • No Kit/ Refusal to take part in PE (first occurrence within a term) • Producing little or poor-quality homework (judged against personal best in class and ability data) • Failure to complete classwork to expected standard • Failure to correct uniform • Using sports equipment in areas where approval has not been given • Arriving late to a scheduled event • Failure to have all equipment (as listed) 	<p><i>Official warning and immediate correction expected.</i></p> <p><i>Sanctions to include:</i></p> <ul style="list-style-type: none"> • <i>Call back and loss of social time.</i>
C3	<p><i>C1 or 2 may already have been issued and there are subsequent occurrences.</i></p> <ul style="list-style-type: none"> • Failing to enter the school/corridors and classroom according to the behaviour expectations - calm, orderly, following the one-way system and ensuring safe behaviour. • Arriving late for the second time to timetabled events. • Failure to submit homework • Failure to remove outdoor clothing, putting planners and equipment on desks, and being prepared for learning • Observed with a mobile phone 1st Occasion in the year– confiscated until the end of the day and issued with a 60-minute detention after school • Failure to follow the instructions of staff members. • Attempting to negotiate with staff, failure to accept the authority of staff, answering back impolitely. • Calling out in class, refusing to allow others to speak, take part or access learning. • Disrespect to others e.g. eye rolling, tutting, denying the violation. • Refusal to follow instructions. • On-call system required • Unkind word, phrases or action including ostracising. • Bad language (including signs/hand gestures) – swearing, vulgar/crude language. • Internal truancy 	<p><i>Withdrawal & Detention</i></p> <ul style="list-style-type: none"> • Teacher detention after school – 60 minutes • Parent informed • Restorative justice meeting with teacher concerned

<p>C4</p>	<p>Recurring C3 as above or:</p> <ul style="list-style-type: none"> • Being in areas known to be out of bounds • Persistently using sports equipment in areas where approval has not been given • Bullying • Rowdy/dangerous behaviour - including swinging on chair, inappropriately throwing items i.e. not part of PE instructions • Fighting • Chewing gum (detention +fine) • Minor /careless damage to property - College or individuals, repaired/replaced/refunded and not involving the police • Minor theft – returned/repaid and not involving the police • Congregating and refusing to move on • E-safety offence • Threatening /aggressive behaviour towards others • Observed with a mobile phone 2nd Occasion in the year – confiscated until a parent of carer can attend school to collect the phone in person – student also issued with a 60-minute detention after school. 	<p>SLT detention</p> <ul style="list-style-type: none"> • 90 min teacher • Parent informed • Pastoral team to develop a behaviour support plan
<p>C5</p>	<p>Failure to attend sanction C1-C4 or repeated failure to meet expectations as above.</p> <ul style="list-style-type: none"> • Two C3s in a day • Health & Safety risk to self or others (bringing lighters into school) • External truancy • Assault • Rowdy/dangerous behaviour - including swinging on chair, inappropriately throwing items i.e. not part of PE instructions • Fighting • Minor /careless damage to property repaired/replaced/refunded and not involving the police • Minor theft – returned/repaid and not involving the police • Congregating and refusing to move on • E-safety offence • Threatening /aggressive behaviour towards others 	<p>Internal Exclusion for a lesson, /session/day</p> <ul style="list-style-type: none"> • Parent informed. • Restorative Justice • Pastoral team to meet prior to reintegration and develop a behaviour support plan
<p>C6</p>	<p><i>Fixed term exclusion or permanent exclusion decisions are made by Principal.</i></p> <ul style="list-style-type: none"> • Persistent disruptive behaviour- challenging behaviour/disobedience, significant or sustained breach of school behaviour policy- persistent failure or refusal to follow rules Trading or possession of drugs/alcohol, substance abuse, inappropriate use or possession of prescribed drugs • Smoking/vaping • False use of fire alarm • Physical assault against a student- fighting, obstruction and jostling, violent behaviour, wounding • Physical assault against an adult, obstruction and jostling, violent behaviour, wounding • Threatening behaviour – issuing threats or using physical behaviour to intimidate • Spitting • Theft – stealing, selling, or dealing in stolen property, stealing from local shops on a school outing, stealing personal property from a member of the Christ's College community, stealing school property • Disruption to a public examination • Racist abuse – derogatory racist statements, racist bullying, racist graffiti • Bullying – physical, verbal, against protective characteristics, cyber bullying • Damage- including arson, graffiti, and vandalism 	<p>Exclusion -fixed term or permanent</p> <ul style="list-style-type: none"> • Behaviour meeting with parents • Fixed term exclusion • Police referral • Fine • Behaviour placement • Permanent Exclusion